

CURRICULUM VITAE



About

Mohammad Forouzani
Writer name (poetry): Martin Foroz
Assistant Professor of ELT and Literature
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University Address

Department of Foreign Languages, English Section
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Birkat Al Mouz
Al Dakheliya, Oman

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P.O.Box 144-614
Izki Post Office, Izki,
Al Dakheliya, Oman

Professional Profile

CV attached below

URL:

<https://martinforoz.com>
<https://www.youtube.com/channel/UCJczsLzht9IJUhw1RFfkf3g>
https://www.amazon.com/Martin-Foroz/e/B08FTG4N8W/ref=ntt_dp_epwbk_0
<https://www.goodreads.com/book/show/49171316-an-illustrative-dictionary-of-semantics-illuds>
<https://www.goodreads.com/book/show/53480908-a-louvre-of-verse>
<https://www.linkedin.com/in/mohammad-forouzani-5b330572>
<http://www.facebook.com/martinforoz>
Featured Author, ILA Magazine: <https://www.ilamagazine.net/poetry-and-prose>

Bio Data

Name: Mohammad Forouzani (*Martin Foroz*)

Born Dec. 30, 1964, Tehran, Iran

Education

1994 BA in English Literature, Islamic Azad University (IAU), Karaj Branch, Iran.

1998 MA in English Literature, IAU, Tehran Central Branch, Iran.

2011 Ph.D. in English Language Teaching (ELT), IAU, Tehran Science & Research Branch, Iran.

Dissertation topic: *Reading Comprehension of Literary Texts as Aesthetic vs. Efferent Reading in Iranian EFL Context:*

<http://78.38.208.191/simwebclt/WebAccess/SimWebPortal.dll/Login?LANG=0&SPN=DEFAULT&DPN=LOGIN&DBLANG=1&USERKIND=1&REPOSITORYAVAIL=1>

Job Experience

- October 2015- Assistant Professor: teaching TESOL & Literature courses to Translation and Literature students (BA and MA levels); Department of Foreign Languages (DFL), University of Nizwa (UoN), Oman;
Students Advising;
Member of Curriculum Development Committee and Graduate Studies Committee, DFL, UoN.
- October 2014 Senior English teacher, Foundation Inst., UoN.
- September 2014 Teacher Trainer: Teacher Training workshops for MOE (Ministry of Education) teachers, Shahid Rajaei University of Teacher Education, Tehran, Iran. Sponsored by MOE, Iran.
- July 2014 Teacher Trainer: Teacher Training workshops for MOE teachers, Jaam-e Jahan Gostar Foreign Language Institute, Qom, Iran.
- 2014 Teacher Trainer: Collaborating with the British Council in revisioning and piloting the CiSELT Series (Certificate in Secondary English Language Teaching). Istanbul, Dubai.
- 2013-14 -Guest professor: Advanced Writing for Graduate Students majoring in English Literature. Islamic Azad University (IAU), Tehran, Central Branch.
-Guest professor: Literature, Methodology, Testing. Undergraduate Program: IAU, Karaj, Iran.
-Guest professor: Seminar, Syllabus Design and Materials Development, Graduate Program: Payam-e Noor University, Qom, Iran.
- 2008 Guest lecturer: TESOL and Literature courses, creative writing, Undergraduate Program. Islamic Azad University, Karaj, Iran.
- 2004-2009 Instructor: MA and PHD Preparation Program. Iran English Language Center. Tehran, Iran.

1999-2014	Faculty Member at Islamic Azad University, Qom, Iran. Undergraduate (English Language & Literature) and Graduate courses (Advanced Research, Materials Development, Methodology, Seminar); Theses supervision.
1997-1999	Instructor: Undergraduate Program: Literature courses, Phonology and laboratory courses (Listening- Speaking practice for sophomores). Payame Noor University, Varamin, Tehran.
1982-1987	Member of Science Academy, Division of Theology

Research interest & areas of practice

Literature, Linguistics & Semantics, TESOL, Critical Pedagogy, Critical Thinking

Publications

Works in English

Books

Foroz, M. (2020). "A room for a decent burial of memories." (short story). 34th Parallel Magazine. <https://www.magcloud.com/browse/issue/1818777>

Forouzani, M. (2020). *A Louvre of Verse*. Beckham Publication House, US.

<https://www.amazon.com/Louvre-Verse-Martin-Mohammad-Foroz/dp/099848704X>

<https://www.amazon.ca/Louvre-Verse-Martin-Mohammad-Foroz/dp/099848704X>

<https://www.walmart.com/ip/A-Louvre-of-Verse-Paperback/780605759>

<https://m.alibris.com/booksearch?keyword=A+Louvre+of+Verse%2C+Martin+Foroz&mtype=B&hs=Search>

https://www.abebooks.com/servlet/SearchResults?sts=t&cm_sp=SearchF-_-home-_-Results&kn=A+Louvre+of+Verse&an=Martin+Foroz&tn=&isbn=

<https://www.powells.com/book/-9780998487045>

<https://www.goodreads.com/book/show/53480908-a-louvre-of-verse>

https://books.google.com/books/about/A_Louvre_of_Verse.html?id=3nt7zQEACAAJ&redir_esc=y

<https://www.bol.com/nl/f/-/9300000002999575/>

NABE Exhibition: <https://www.bookmarketingprofits.com/VirtualBookShowcase.html>

Forouzani, M. (2019). *An Illustrative Dictionary of Semantics*. BookVenture. MI, US.

Goodreads Reviews on ILLUDES: https://www.goodreads.com/book/show/49171316-an-illustrative-dictionary-of-semantics-illuds?ac=1&from_search=true&qid=mGFAAKCSL2&rank=1

Vendors:

<https://www.amazon.com/s?k=9781641667777&i=stripbooks&linkCode=gs>
https://books.google.com/books/about/An_Illustrative_Dictionary_Of_Semantics.html?id=8G6ZDwAAQBAJ&redir_esc=y

[https://books.google.com/books?id=8G6ZDwAAQBAJ&pg=PT7&lpg=PT7&dq=An+illustrative+diction+ary+of+Semantics+\(Illuds\)&source=bl&ots=-NisjF7FTI&sig=ACfU3U14_ASqeuPvGjEWAjT_umdQzaXgBg&hl=en&sa=X&ved=2ahUKEwjki-n5ucviAhWHnxQKHUpGDxcQ6AEwBHoECAkQAQ#v=onepage&q=An%20illustrative%20dictionary%20of%20Semantics%20\(Illuds\)&f=false](https://books.google.com/books?id=8G6ZDwAAQBAJ&pg=PT7&lpg=PT7&dq=An+illustrative+diction+ary+of+Semantics+(Illuds)&source=bl&ots=-NisjF7FTI&sig=ACfU3U14_ASqeuPvGjEWAjT_umdQzaXgBg&hl=en&sa=X&ved=2ahUKEwjki-n5ucviAhWHnxQKHUpGDxcQ6AEwBHoECAkQAQ#v=onepage&q=An%20illustrative%20dictionary%20of%20Semantics%20(Illuds)&f=false)

<https://www.adlibris.com/se/bok/an-illustrative-dictionary-of-semantics-illuds-9781641667784>
<https://www.booktopia.com.au/search.ep?keywords=An+Illustrative+Dictionary+of+Semantics&productType=917504>
<https://www.bookventure.com/bookstore/title/672/an-illustrative-dictionary-of-semantics-illuds.html>

Forouzani, M. (2019). *Out Inside: A collection of poems*. Austin Macaulay. London, UK.

<https://www.austinmacauley.com/book/out-inside>
<https://www.amazon.com/Out-Inside-Martin-Foroz/dp/1528904060>
<https://www.booksamillion.com/search?type=author&query= Mohammad+Forouzani&id=7595882588345>
<https://www.amazon.com/Out-Inside-Martin-Foroz-ebook/dp/B07R7B76HK>
<https://www.foyles.co.uk/witem/fiction-poetry/out-inside,martin-foroz-9781528904063>
<https://www.bokus.com/bok/9781528904063/out-inside/>
<https://www.amazon.com/Out-Inside-Martin-Foroz-ebook/dp/B07R7B76HK>
<https://www.waterstones.com/book/out-inside/martin-foroz/9781528904063>
https://books.google.com/books/about/OUT_INSIDE.html?id=B8OiwWEACAAJ&redir_esc=y
Also exhibited in the 2019 Sharja Int'l Book Fair organized by Combined Books Exhibit, US:
Catalog- <https://secure.combinedbook.com/combinedbooks/showcatalogues/1368075618SIBFCBECat2019red.pdf> (Page 5)
Picture - <https://www.flickr.com/photos/combinedbookexhibit/49005802013/in/album-72157711622028642/> (Second Shelf Down)

Forouzani, M. (2017). *Inside Out: A Collection of English Poems*. Olympia Publishers, London, UK.

<https://www.amazon.co.uk/Inside-Out-Martin-Foroz/dp/1848979193>
<https://olympiapublishers.com/books/inside-out>
<https://www.foyles.co.uk/witem/fiction-poetry/inside-out,martin-foroz-9781848979192>
<https://www.waterstones.com/book/inside-out/martin-foroz/9781848979192>
<https://www.amazon.com/Inside-Out-Martin-Foroz-ebook/dp/B0773X4132>
<https://twitter.com/realisticpoetry/status/929511049027493888>
<http://realisticpoetry.com/poetry-blog/martin-foroz-s-inside-out-is-a-5-star-poetry-book-and-a-psychological-thrill>
<https://www.dymocks.com.au/book/inside-out-by-martin-foroz-9781848979192.aspx>
<https://www.ebay.com/itm/Inside-Out-Paperback-by-Foroz-Martin-ISBN-1848979193-ISBN-13-9781848979192-/382897368408>

Trailer: Realistic Poetry- YouTube: <https://www.youtube.com/watch?v=XYC7CLy3DtI>

Reviews and Awards

An Illustrative Dictionary of Semantics (ILLUDS)

US Review of Books:

<http://www.theusreview.com/reviews/An-Illustrative-Dictionary-of-Semantics-by-Mohammad-Forouzani.html#.XW623CgzblW>

Review in JRSP-ELT: <http://www.irspelt.com/archives/volume3/>

Reviews on Goodreads: <https://www.goodreads.com/book/show/49171316-an-illustrative-dictionary-of-semantics-illuds>

Eric Hoffer Book Award Finalist: <http://www.hofferaward.com/Eric-Hoffer-Award-category-finalists.html#.XsK6AmgzblU>

Pinnacle Book Award 2020:

<http://www.bookmarketingprofits.com/PinnacleAwardsWinter2020.html>

A Louvre of Verse

Reviews on Goodreads: <https://www.goodreads.com/book/show/53480908-a-louvre-of-verse>

US Review of Books: <http://www.theUSreview.com/reviews-1/A-Louvre-of-Verse-by-Martin-Foroz.html>



Journal articles

Forouzani, M (2017). Aesthetic vs. Efferent Reading in Reading Comprehension Courses in the Iranian EFL Context. *The Asian Journal of Applied Linguistics*, 4 (2), 211-227 <https://www3.caes.hku.hk/ajal/index.php/ajal/article/view/449>

Forouzani, M (2017). Critical Pedagogy in the Iranian EFL Classrooms: From Theory to Teacher's beliefs and Practices. *Epitome: International Journal of Multidisciplinary Research*, 3(6), 99-121.

<http://epitomejournals.com/Archive.aspx?IssueID=49>

http://epitomejournals.com/VolumeArticles/FullTextPDF/261_Research_Paper.pdf

Paper in Edited Book

Foroozandeh E. & Forouzani M. (2015). Developing school English materials for the new Iranian educational system. In C. Kennedy (Ed.). *English language teaching in the Islamic Republic of Iran: Innovations, trends and challenges*. British Council.

https://iran.britishcouncil.org/sites/default/files/english_language_teaching_in_iran_0.pdf

Working papers

- Omani secondary school EFL teachers' perception of learner autonomy (under review).
- A qualitative analysis of themes in Whitman's "Song of Myself" using QSR-NVivo software
- Nature vs. Man in "The Old Man and the Sea" and "Moby-Dick"

Poems Published in Poetry Journals

Forouzani, M. (2019). "Cubism". Praxis Magazine. October Issue.

<http://www.praxismagonline.com/cubism-by-martin-foroz/>

Forouzani, M. (2019). «Popping Past». Realistic Poetry International: *The Valiant, United Edition IV*, p. 31.

Forouzani, M (2017). "Child of War." *The Tower Journal*.

http://www.towerjournal.com/fall_2017/poetry/foroz.php

Forouzani, M. (2017). Selected Poems. "Three Sheets to the Wind" and "A Legendary Light". *Mystical Muse Magazine*, 5 (19), 15-16.

<https://sites.google.com/view/mysticalmusepoetrymagazine/home>

Forouzani, M. (2017). Selected Poems. "A Pendulum in Time", "His Society" and "Beginning of an End". *Amulet Magazine*, 14 (139 & 140), 13-15.

<https://sites.google.com/view/mysticalmusepoetrymagazine/home>

Forouzani, M. (2017). A Poem: "No language but feelings". *The Stray Branch*, 17 (20), 100-102.

<https://www.createpace.com/7606388>

<http://www.thestraybranch.org>

<http://www.thestraybranch.org/current-issue/features-ss-2017/contributors/martin-foroz-fw-2017/>

Forouzani, M. (2017). A Poem: "Mending Soul". *The Criterion: An International Journal in English Vol.8*, Issue-II April 2017 <http://www.the-criterion.com/>;

<http://www.the-criterion.com/V8/n2/PO26.pdf>

Forouzani, M. (2017). 3 poems in *Literature without Borders: Rhythm of Peace*.

https://www.amazon.com/gp/product/B06XW967XX?ref=db_s_def_rwt_dirs_l_0&storeType=ebooks

Forouzani, M. (2016). Selected poems. *Scarlet Leaf Review*. October 2016 issue.

<http://www.scarletleafreview.com/octpoems2016/category/martin-foroz>

Forouzani, M. (2016). Selected poems. *Peacock Journal*. October 2016 issue.

<http://peacockjournal.com/martin-foroz-two-poems/>

Forouzani, M. (2016). A poem: Bed. In *Poetry Life & Times*.

<http://www.artvilla.com/plt/bed-a-poem-by-martin-foroz/>

Forouzani, M. (2016). Selected poems. *Daath Voyage: An International Disciplinary Journal in English Studies*. (September 2016 Issue).

<http://www.daathvoyagejournal.com/current-issue.html>

<http://www.daathvoyagejournal.com/imagebag/image102.pdf>

<http://www.daathvoyagejournal.com/imagebag/image103.pdf>

<http://www.daathvoyagejournal.com/imagebag/image104.pdf>

Forouzani, M. (2016). A poem: Darkness. In *The Poet Community*.

<http://www.thepoetcommunity.com/8708/darkness-a-poem-by-mohammad-forouzani-martin-foroz>

Forouzani, M. (2016). Selected poems in *Raven Cage Ezine*.

<https://drive.google.com/file/d/0BxZwlfw5nFrXQnJUTWczY1BPdIU/view?usp=sharing>

Forouzani, M. (2016). Selected poems in *Tuck Magazine*.

<http://tuckmagazine.com/2016/08/11/poetry-478/>

Forouzani, M. (2016). Selected poems. In Soudabeh Saeidnia (Ed.). *Voices of Monarch Butterflies: Middle Eastern Anthology by Ten Poets from Ganges to Nile* (pp. 22-34). USA: Createspace.

[https://www.amazon.com/Voice-Monarch-Butterflies-Eastern Anthology/dp/1533565198](https://www.amazon.com/Voice-Monarch-Butterflies-Eastern-Anthology/dp/1533565198)

Forouzani, M. (2016). Foreword to *Street of the Ginkgo Tress: a contemporary poetry collection*. Soodabeh Saeidnia. CreateSpace, US.

<https://www.amazon.com/Street-Ginkgo-Trees-contemporary-collection/dp/1530556988>

Short Story

Forouzani, M. (2020). "A room for a decent burial of memories." Short story. *34th Parallel Magazine*, Issue 80, pp. 18-30. <https://www.magcloud.com/browse/issue/1818777>

Works in Persian

Books

Forouzani, M. (2013). *How to write your master thesis and doctoral dissertation*.

Jungle Publication. Tehran. Iran

<https://www.gisoom.com/book/11006932/%DA%A9%D8%AA%D8%A7%D8%A8-%DA%86%DA%AF%D9%88%D9%86%D9%87-%D9%BE%D8%A7%DB%8C%D8%A7%D9%86-%D9%86%D8%A7%D9%85%D9%87-%DA%A9%D8%A7%D8%B1%D8%B4%D9%86%D8%A7%D8%B3%DB%8C-%D8%A7%D8%B1%D8%B4%D8%AF-%D9%88-%D8%AF%DA%A9%D8%AA%D8%B1%D8%A7%DB%8C-%D8%AE%D9%88%D8%AF-%D8%B1%D8%A7-%D8%A8%D9%87-%D8%B1%D8%B4%D8%AA%D9%87-%D8%AA%D8%AD%D8%B1%DB%8C%D8%B1-%D8%AF%D8%B1%D8%A2%D9%88%D8%B1%DB%8C%D9%85/>

<http://www.jpub.ir/university/book.aspx?i=1024&c=75>

Forouzani, M. (1997). *More tired than time*. Collection of poems. Elham Publications. Tehran, Iran.

(all my Farsi books): <http://www.ketab.org.ir/BookList.aspx?Type=Authorid&Code=58844>

<http://www.ketab.org.ir/bookview.aspx?bookid=167422>

Hall, V. (1963). *A short history of literary criticism*. (H. Aghajani, M. Forouzani, & F. Parvaneh, Trans.). The Merlin Press.

<http://www.ketab.org.ir/bookview.aspx?bookid=511161>

<http://www.ketab.org.ir/BookList.aspx?Type=Authorid&Code=58844>

Interviews

June 5, 2019 This Week in America with Ric Bratton
https://www.youtube.com/watch?v=ypi3_wN_Aos

October 2018 Oman Observer Interview : <http://www.omanobserver.com/the-quest-for-greatness-of-a-poet-from-tehran/>

Video class on Semantics:

October 2019

A virtual class on Semantics- Joutsenon Opisto College, Joutseno, Finland

<https://www.instagram.com/p/B4Nb0lohalk/?igshid=h2cc53suutxu>

Academic Research Activities

Conference attendance

2020 Oman International ELT Conference. Sultan Qaboos University, Feb. 6-8, 2020

Paper Presentations

April 2014 “Critical pedagogy: worthy preach, costly practice?” Paper presented at the **LIF 2014 Conference**, Antalya, Turkey.

2010 “Flow Theory and language teaching/learning”. Paper presented at the 1st Zirve University International ELT Conference, Ghaziantep, Turkey.

2009 “New trends in language testing”. Paper presented at the International Language Assessment Conference, American University of Armenia (AUA).

2009 “Current issues in language teaching and learning”. Paper presented at the First Post-grad Conference on TEFL /TESL. Isfahan University, Iran.

Seminars

Aug. 28, 2019 A seminar on the publication of An Illustrative Dictionary of Semantics (ILLUDS) in the college of Arts and Sciences, University of Nizwa

<http://www.unizwa.edu.om/index.php?newsid=2787>

http://www.unizwa.edu.om/news_files/02787-2372.pdf

Memberships

Associations

- AAAL (American Association of Applied Linguistics)
- Asia TEFL

Editorial Board

- *Applied Linguistics Research Journal* <http://www.alrjournal.com/>
- *The Criterion: An International Journal in English* ISSN 0976-8165.
<http://www.the-criterion.com/editorial-board/#.WQYRYiGPIU>
- *Epitome: International Journal of Multidisciplinary Research* ISSN 2396-6968.
<http://epitomejournals.com/EditorialBoard.aspx>

Thesis Supervision

MA Theses Supervision (Main Supervisor)

- Al Kaabi, A. (2019-). The impact of Continuous Professional Development (CPD) on Omani EFL secondary school teachers' classroom performance.
- Al Difai, A. (2017-18). "Omani Foundation Students' Reading Comprehension challenges and their reading strategies." Department of Foreign Languages, University of Nizwa, Oman.
- Al Mahroqi, J. (2019). "Omani EFL teachers' perceptions and practices of learner autonomy." Department of Foreign Languages, University of Nizwa, Oman.
- Abolhassani, F. (2014). *The impact of keyword method vs. loci method on the vocabulary learning of high school students*. Unpublished Master's Thesis. Islamic Azad University, Qom Branch, Iran.
- Derakhshan, A. (2014). *A comparative study of the role of attitude in learning English among the first grade and pre-university boys in Eslamshahr high schools*. Unpublished Master's Thesis. Islamic Azad University, Qom Branch, Iran.
- Farrokhi (2012). *An Irrigaryan reading of Caryl Churchill's Top Girls*. Unpublished Master's Thesis. Islamic Azad University, Tehran Central Branch, Iran.

MA Theses Supervision (Second Supervisor)

- Al Abri, S. (2017-). Teacher cognition about inductive grammar teaching in lower secondary state schools in Oman. Faculty of Foreign Languages, University of Nizwa, Oman.
- Al Rashdi, M. (2018-). "Teachers' and students' views of Omani college students' academic research writing challenges". Faculty of Foreign Languages, University of Nizwa, Oman.
- Al Tobj, H. (2018-). "English for Business Purposes in Higher Education in Oman: Target and Present Situation Analysis". Faculty of Foreign Languages, University of Nizwa, Oman.
- AL Zeidi, Y. H. (2017-18). "A survey into Grade 11 Omani students' attitude towards use of online interactive technology in writing tasks." Faculty of Foreign Languages, University of

Nizwa, Oman.

Shahedi (2014). *Application of Foucault's theory of power on Stieg Larsson's Trilogy*.

Unpublished Master's Thesis. Islamic Azad University (IAU), Tehran Central Branch, Iran.

Graduation Projects Supervision (Dept. of Foreign Languages, University of Nizwa)

Al Hussein, J. (2019). *A study of themes and tone in the American romantic and modern poetry*.

Al Rashdi, T. (2019). *A comparative study of form, tone, themes and imagery in the 16th and 19th century English pastoral poetry*.

Al Rawahi, A. (2019). *Themes, tone, and imagery in the 16th and 19th-century English poetry*.

Thesis Examiner and Chairperson

Examiner:

Al AAmri, A. (2020). *Omani EFL Teachers' Beliefs about Teaching Grammar and their Classroom Practice*. Department of Foreign Languages (DFL), University of Nizwa UoN, Oman.

Al Dughaishi, H. (2019). *The Impact of Omani EFL Students' WhatsApp Use on Their Communicative Writing*. DFL, UoN.

Al Jahadhmi, A. (2020). *Exploring the Effect of Gamified Learning Environment in Grade 12 Arts Stream Learners' Motivation to Learn the English Language in Oman*. DFL, UoN.

Al Rashdi, A. (2020). *Examining Feedback in Students' Writing: Teachers' Practice and beliefs*. DFL, UoN.

Chair:

Al Harthi, A. (2020). *Exploring the Effect of Wiki-based collaborative (WBC) writing on the writing skills of Omani Grade 10 students*. DFL, UoN.

In-Service Workshops/training sessions attended, 2008-2016

1. Turnitin (software for detecting plagiarism). Department of Foreign Languages, University of Nizwa, Oman, 2016.
2. Weave Online software for Program Accreditation; Eduwave software for continuous and summative assessment of students. University of Nizwa, 2015-16.
3. Developing teacher training materials for Iranian school teachers. British Council, Turkey, UAE. 2014.
4. Philosophy of Education. Center for Human Resources Studies and Training. Islamic Azad University (IAU), Karaj Branch, Iran, 2009-2010.
5. Models of Curriculum development and Syllabus Design. Center for Human Resources Studies and Training. IAU, Karaj Branch, Iran. 2009-2010.
6. Psychology of Evolution. Center for Human Resources Studies and Training. IAU, Karaj Branch, Iran. 2009-2010.
7. Introduction to Teaching and Learning Models. Center for Human Resources Studies and Training. IAU, Karaj Branch, Iran. 2009-2010.
8. Educational Assessment. Center for Human Resources Studies and Training. IAU, Karaj Branch, Iran. 2009-2010.
9. Introduction to Teaching and Research Regulations. Center for Human Resources Studies and Training. IAU, Karaj Branch, Iran. 2009-2010.
10. Increasing motivation and effective teaching. Center for Human Resources Studies and Training. IAU, Karaj Branch, Iran. 2009-2010.
11. Educational psychology. Center for Human Resources Studies and Training. IAU, Karaj Branch, Iran. 2009-2010.
12. Using technology in education. Center for Human Resources Studies and Training. IAU, Karaj Branch, Iran. 2009-2010.

In-service Workshops held for school teachers

1. CiSELT (Certificate in Secondary English Language Teaching) materials (developed by the British Council) for training school teachers. Shahid Rajaei Teacher Education Center, Ministry of Education, Tehran. June 2014.
2. CiSELT materials for school teachers. Jaam-e Jahan Gostar Foreign Language Institutes. Qom, Iran. July 2014.

Contact info

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